**SWIFT CREEK MIDDLE SCHOOL**

**2100 PEDRICK ROAD**

 **TALLAHASSEE, FL 32317**

**Tel: (850) 414-2670 Fax: (850) 414-2650**

[***www.swiftcreek.k12.fl.us***](http://www.swiftcreek.k12.fl.us)



**COURSE SYLLABUS**

|  |  |
| --- | --- |
| **Course Name**3-D Art  | **Course Number**01010400 |
| **Link to Florida Standards (NGSSS)**<http://www.cpalms.org/Standards/FLStandardSearch.aspx>**Link to Common Core Standards**Common Core Math <http://www.corestandards.org/Math> or Language Arts <http://www.corestandards.org/ELA-Literacy> |

|  |  |  |
| --- | --- | --- |
| **COURSE INSTRUCTOR** | **NAME** | Jeanne Schroeder |
| **EMAIL ADDRESS** | schroederj2@leonschools.net |
| **WEBSITE** | schroederj2.weebly.com |
| **TELEPHONE CONTACT** | **Please leave your telephone number and a brief message with the school receptionist. Your request for a call back will be forwarded to the teacher by the end of each school day, and your call returned within 24 hours.** |
| **COURSE DESCRIPTION** | Students begin an exploration of the structural elements of art used when creating 3-D forms. Additive and subtractive processes are used to manipulate and construct sculptural or ceramic forms in media that may include, but are not limited to clay, wood, plaster, found objects, and paper maché, with consideration of the workability, durability, cost, and toxicity of the media used. Student artists examine the effects of attention to detail, size, position, overlapping, visual pattern, and texture, and these considerations will be reflected in the surface and structural qualities of completed art forms. Students in the 3-D art studio focus on use of safety procedures for process, media, and techniques. Student artists use an art criticism process to evaluate, explain, and measure artistic growth in personal or group works. This course incorporates hands-on activities and consumption of art materials. |
| **REQUIRED COURSE RESOURCES** | **TEXTBOOK(S)** | Art A Global Pursuit |
| **MATERIALS** |  12 x 12 plastic scrapbooking bin, #2 pencils , roll of paper towel, box of Kleenex and liquid anti-bacterial soap a pair of new inexpensive solid color shoes that will become a piece of artwork (plain canvas tennis shoes – cheap are best for this project). |
| **FEES** |  This art course is a studio art course in which your student will be creating art projects. This fee does include a supply pack as well as the supplies needed to create art projects throughout the year. Please be advised that projects are subject to change based on curriculum progression and student performance throughout the year.  In order to purchase the materials needed for these projects, a $40.00 art fee will be collected from every student.  Please send in $40.00 to your child’s art for this semester by Sept 1. The supply kit will be given to your child once the fee has been submitted. I cannot order the supplies until fees start being turned in. If you would prefer to purchase the supplies for your child, I will send a list of items home 3 days before the start of a project so you can have them to school with your child for each project, just let me know by Aug. 23 that you would prefer this option. Parents who have chosen this option in the past find that it ends up costing much more than $40.  |
| **WEBSITES/Videos** | Pinterest is a great idea app for students in art. I also use the app Art Authority. We will watch the movie Loving Vincent. Our art video library also includes Drawing by Bruce Blitz, The Artist Specials Series, Art Is…Art Skills Series, and educational videos found on youtube. |
| **REQUIRED READINGS** | None |
| **COURSE/SCHOOL BEHAVIORAL EXPECTATIONS** | **Classroom Behavior and Rules:** **1. Adhere to all school rules and policies.****2. Come to class prepared to learn, and have all required materials with you daily.****3. Be in your seat when the bell rings, and sit in your assigned seat.****4. Respect other persons and their property, including the teacher.****5. Be safe and clean up after yourself.****6. Projects are due at the end of class on the due date, projects can be turned in before** **school the next day without penalty. Artist Coloring Book is due the beginning of** **class on the due date. If it is not in the binder when I go to grade it, it will not be** **graded.****7. Cheating will not be tolerated, all students involved will receive a zero and** **disciplinary action.****8. No food, drinks or GUM in classroom.****9. Cell phones along with any other electronic device are not permitted in the** **classroom at any time without teacher permission. If a device is seen, it will be** **collected immediately and given to the front office for parents to retrieve for** **students and students will receive the appropriate consequences per the school** **discipline plan.****10. THE BELL DOES NOT DISMISS YOU! The teacher will dismiss the students every** **day at the end of the class period.**In the art room we adhere to 3 principles - be responsible, respectful and safe. There are many safety issues surrounding art equipment, and this aspect of the class will be taken very seriously.  |
| **GRADING POLICY** | *How and to what extent are assignments weighted toward determining the quarterly grade in this class?*

|  |  |
| --- | --- |
| **POINTS PER ASSIGNMENT** | **TYPE OF ASSIGNMENT** |
| **10** | Daily Participation |
| **15 - 20** | Daily Assignment |
| **100 - 300** | Projects |
| **50 - 100** | Tests |

Grades are determined on a total points basis.**Student classroom performance can be accessed through Parent Portal, updated by the teacher weekly. If you have a question about a grade or assignment, please ask your student first. He/She should know the answer.** |
| **GRADING SCALE** | **In accordance with Leon County School Board policy, 9-week grades will be assigned as described below.**

|  |  |  |
| --- | --- | --- |
| **LETTER GRADE** | **NUMERICAL GRADE** | **MEANING OF GRADE** |
| **A** | **90 – 100** | *Student displays mastery of course content.* |
| **B** | **80 – 89** | *Student has a good understanding of course content. There is room for student improvement.* |
| **C** | **70 – 79** | *Student is successful with most assignments. Gaps may exist in the understanding of difficult topics. Tutorials and/or attention to good study habits may be necessary.* |
| **D** | **60 – 69** | *Student is having difficulty with course content, assistance is necessary for student improvement.* |
| **F** | **0 – 59** | *Student has major difficulty with course content. Immediate intervention is necessary.* |

 |
| **HOMEWORK** | *How often and to what extent should students expect homework in this course? How is homework evaluated?*There will be minimal homework for this class. If and when there is a homework assignment, it will usually be a graded assignment, occasionally it will be participation points, the student either did the work on time, or did not. What does create homework is when students do not attend to the task at hand during class time, and need to finish work at home. With art this does create a problem, as I cannot let class supplies nor equipment go home with a student.  |
| **MAKE-UP WORK PROCEDURE** | **Leon County School Board Policy allows students to make up work within a reasonable amount of time after returning to school following an excused absence. The allotted time will be determined by district policy and communicated by the teacher to both parent(s) and the student.***What procedure do students use when making up assignments due to an excused absence? How is the process different if the student has been “Pre-Excused” from school?*When a student returns from an unplanned absence, he/she should check with the teacher as to what needs to be made up. The student has 2 days for each missed day. If we are in the midst of a larger project, the teacher will let the student know if they will receive additional time due to the absence. When the absence is pre-excused, the work is due upon return to class.  |
| **LATE WORK POLICY** | *What are the consequences for submitting work late? Will late work be accepted?*Daily assignments are not accepted late. Projects are given a due date, which may change as the teacher assesses the group's progress. If a student turns in a project before the start of the school day, the day after the due date, it is not considered late. Any project turned in later than the next morning will receive a 10% penalty for each day late. |
|  **ASSIGNMENT RE-DO POLICY/PROCEDURE** | *Are students allowed to re-do work for a better grade?*In art, due to the cost of supplies, we try to work out all the kinks before finishing a project. By the time a project is complete, and ready to turn in for a grade, it should always be at least at a C level or higher. Students do their redo work long before the due date, sometimes this may cause homework time.  |
| **EXTRA HELP OPPORTUNITIES** | *When can struggling students receive teacher assistance outside of class time?*Students may pre-schedule time in the art room before school at 9:00. If they have not pre-scheduled time in the art room, they can knock on the culinary room window to see if I am available before school. I am not available on Wednesday. |

**Art Room Wish List**

To help make the art room visually interesting we are looking for donations of the following items. If delivering to office please indicate that the items are for the art room, or to go to Mrs. Schroeder

**Works of art** – prints, sculpture, fiber art, multi-cultural such as African-American, Asian, Latin-American, Polynesian

**Items to help students create art work –**

Toy animals and people

Silk flowers and plants

Artificial fruit

Books on art or artists

Left over art supplies or scrapbooking supplies

Sequins

Costume Jewelry

Masks of any kind

Bowls any shape or size

Paper bags

Glassware

Ceramic figurines

Cereal boxes

Empty toilet paper and paper towel tubes



Pictured above is the 12x12” scrapbooking box, please only purchase at Michaels, the ones from other local stores are not this exact one, and they do not stack well.